The Quitman County School District provides a program of enrichment for intellectually gifted students in second through eighth grade. The Quitman County Intellectually Gifted Program serves second through eighth grade students at the elementary school and the middle school. Students at each school spend the Mississippi Department of Education’s recommended hours weekly in the gifted “pull-out” enrichment program. Students attend classes at their school, Quitman County Elementary School and Quitman County Middle School.

Mississippi Department of Education gifted regulations and state mandate require that intellectually gifted students in grades two through six be provided services by a teacher with a gifted endorsement for a minimum of 240 minutes of instructional time weekly.

**Mission**

The mission of the Quitman County School District’s Intellectually Gifted Program is to ensure that intellectually gifted children, as defined by the Mississippi Department of Education, are offered appropriate educational experiences that are qualitatively different from those available in the regular classroom in order to provide opportunities for them to realize their abilities and potential.

**Structure**

Meeting the needs of the intellectually gifted learner requires differential treatment in curriculum and instructional patterns of delivery.  Because the intellectually gifted learner has special needs in both cognitive and affective areas, the curriculum focuses on both of these areas.  In working with both the Mississippi Department of Education's Suggested Outcomes for Intellectually Gifted; The Mississippi Gifted Education Programs Program Standards; and the Mississippi Association for Gifted Children's Recommended Curricular Elements, the Quitman County School District’s Intellectually Gifted Program will implement the following framework:

1. THINKING SKILLS/METACOGNITION

a. Analysis

b. Synthesis

c. Evaluation

d. Analogical

e. Critical

f. Decision Making

g. Inductive

h. Deductive

i. Intuitive

j. Probability/Prediction

k. Questioning

l. Global Implications

2. CREATIVITY

a. Fluency, Flexibility, Originality, Elaboration

b. Affective

c. Problem Solving

d. Identify Relationships

3. SELF-DIRECTED STUDY

a. Topic Selection

b. Questioning

c. Gathering Data

d. Goal Setting

e. Planning

f. Task Commitment

g. Technology

h. Evaluation

4. GROUP DYNAMICS

a. Intrapersonal Skills

b. Interpersonal Skills

5. COMMUNICATION

a. Listening Skills

b. Writing Effectively

c. Propaganda Technique

d. Verbal Skills

6. LEADERSHIP

a. Understanding Needs

b. Evaluating Skills/Styles

c. Effective Use of Leadership Skills

7. VISUAL/PERFORMING ARTS

a. Exposed to/experiment with

b. Individually selected art forms (visual arts)

c. Analyze using elements of art

d. Apply elements of art

e. Introduced to variety

f. Individually selected art forms (performing arts)

g. Analyze for improvement

8. CAREER EXPLORATION AND LIFE SKILLS

a. Exposed to variety of career opportunities

b. Mentor

c. Internship

9. SOCIO-EMOTIONAL GUIDANCE AND COUNSELING

a. Self-awareness

b. Self-identity

c. Self-acceptance

**Resources & Links**

<http://www.mde.k12.ms.us/ESE/ALGP>

<http://www.magcgifted.org/>

<http://www.davidsongifted.org/>

[http://www.nagc.org/resources-publications/resources-parents#ismychildgifted](http://www.nagc.org/resources-publications/resources-parents%23ismychildgifted)

<http://sengifted.org/>

For more information about the Gifted Program in the Quitman County School District, contact Mrs. Connie M. Bunch at: conniebunch@qcsd.k12.ms.us